

Strategic Section 2020-2022

Vision: Creating confident, compassionate and resilient learners who reflect our school mercy charism and the teachings of Jesus.

Mission: St John's School provides a supportive environment based on the Catholic Faith and Gospel values, where children aspire to develop to their full potential.

School Values: Catholic Faith

Respect

Honesty

<p align="center">Catholic Character Goal Creating confident, compassionate & resilient learners, who reflect our schools Mercy charism & the teachings of Jesus.</p>	<p align="center">Curriculum Goal To empower our learners & families to reach their full potential.</p>	<p align="center">Learning Environment Goal To provide a well-resourced learning environment where children feel safe & a sense of ownership & pride in their school.</p>
<p>Objectives</p> <ol style="list-style-type: none"> 1. Fostering faith in all members of our school community. 2. Fostering respect for: <ol style="list-style-type: none"> a. our community b. others c. the value of our education d. the environment 3. Fostering honesty: <ol style="list-style-type: none"> a. in interaction with others b. in our own actions & in ourselves 4. Fostering the social & emotional development of each student. 5. Fostering the health & well-being of each child. 	<p>Objectives</p> <ol style="list-style-type: none"> 1. To deliver quality literacy & numeracy programmes which reflect the requirements of the New Zealand Curriculum & the National Standards. 2. To provide learning programmes related to the needs, abilities & interests of the students, based on the NZ Curriculum. 3. That Maori & Pasifika students are engaged in their learning & are achieving educational success with pride in their identity, language & culture. 4. Reporting to students & parents on student progress & achievement in relation to The NZ Curriculum. 5. Formally reporting to parents twice a year & include school level data in the board annual report for the 2019 school year. 	<p>Objectives</p> <ol style="list-style-type: none"> 1. To provide our students with quality curriculum resources to support them in their learning. 2. To staff our school with high quality teachers & support staff. 3. To improve the physical environment of our school. 4. To manage & implement the 10 year Property Plan. 5. To regularly survey our parent community & to seek feedback & suggestions about curriculum programmes & future developments. 6. To maintain a roll that enables our school to be staffed within 3 teachers.

**Planned Actions
2020**

- Encourage parents & children to attend school masses/liturgies & parish Sunday Masses.
- Try to hold more class liturgies & Masses.
- Train a new group of children to be altar servers & bell ringers so that children are involved in various roles of responsibility in Sunday Parish Masses.
- (Include non-Catholic children in above group).
- To participate in community/national/environmental days eg; clean up NZ day, Loud Shirt Day etc.
- Support Young Vinnies group with their community projects throughout 2020.
- Offer the opportunity for children to become baptised through a parish-based programme.
- Employ a teacher to prepare a group of children for their Sacramental programme, ie First Holy Communion/Reconciliation/Confirmation.
- Work closely with other Catholic Schools in the Diocese through attending Central Otago Twilight meetings, Catholic Principal's meetings, "The Gathering" P.D. day.
- Continue to work with weekly rostered priests, particularly Fr Gerard & Fr Sani.

**Planned Actions
2020**

- To accelerate the progress of 14 children (including 2 Maori – 1 boy & 1 girl) faster than their previous learning in writing. We aim to move these students 2 esaTTle sublevels or more in the curriculum area of writing. (This group includes 9 boys & 5 girls).
- Continue to provide the literacy programme (STEPS) in Junior & Middle Classes to develop writing skills.
- Grammar programme to be run in the Senior Class.
- Provide 1-to-1 teacher support & time for students with learning needs.
- Provide 1-to-1 teacher support & time for students who are English Language Learners.
- Continue to accelerate & maintain progress made in school-wide in writing.
- Continue to provide all classes with specific lessons on grammar throughout the year.
- Continue to be part of the Dunstan Community of Learning so that staff can access professional development through discussions & programmes offered through this initiative.
- Continue to be part of COL literacy, maths & Principal's groups set up in 2019.

**Planned Actions
2020**

- To continue to use Teachers Appraisal system, including the Catholic elaborations are included.
- Provide Principal's Appraisal from local Principal for 2020.
- Continue to maintain our school buildings & environment:
old toilet to be tidied up & used for storage
new sunshade over sandpit area
painting of exterior of school
heatpumps/classrooms
doors out of classroom onto verandah, instead of side windows (wish list)
extension of playground
- Liaise with Maniototo Kindergarten & early childhood centre to enable smooth transitions for new 5 year olds to school.
- To continue to provide "STEPS" programme for targeted children in literacy.
- To continue to develop our skills using Edge Student Management System, and Google Suite.
- To prioritise suggestions from parent survey 2019 & include in planned actions, if applicable.
- Update i-pads in Junior Class.
- Update devices into Middle Class – aim 1 device between 2 students.

<ul style="list-style-type: none"> • Share our Special Character with the Community (eg; newsletters in church, Young Vinnies working in Community). • Continue involvement of Principal on Parish Council. • Ensure RE curriculum changes are embedded in the school planning system. • Embed the Education Council standards with Catholic elaborations (i.e. appraisal). • Ensure new staff member becomes familiar & confident with teaching R.E through support from principal & other teacher. 	<ul style="list-style-type: none"> • To work, through COL on achievement challenges in : <ul style="list-style-type: none"> ➢ writing (Maori & boys) ➢ oral language ➢ Maths (Maori & girls) • Provide children with swimming tutor, for a week of intensive “Swim for Survival” lessons. • Teach the new curriculum digital technology. • Run an ALIM type Maths programme for Term 1, using funding from the Otago Community Trust \$ for \$ fund (\$3000). • To develop & work on “Holy Paddocks” school farm using this resource to teach children about agriculture & careers that may link to this industry eg; vet, soil testing, contracting. • Develop & work on 3 class gardens in conjunction with farm, incorporating learning about “growing things” in curriculum topic time. • As March 2020 is our School 75th Jubilee celebrations, spend Term 1 learning about the history of our school incorporating aspects of learning about life in early days. 	<ul style="list-style-type: none"> • To ensure our school is looking its best for our 75th Jubilee celebrations end of March 2020. • To continue to encourage & talk to new prospective families to view our school, in order to maintain our roll to enable 3 teacher staffing.
<p>2021</p> <ul style="list-style-type: none"> • Prepare a group of children for their Sacramental programme, ie 1st Holy Communion/Reconciliation/Confirmation • Offer the opportunity for children to become baptised through a parish-based programme. 	<p>2021</p> <ul style="list-style-type: none"> • Target students that are below targets in literacy & numeracy with a particular emphasis on Maori & Pasifika students. • Accelerate the achievement levels of students in literacy & numeracy. 	<p>2021</p> <ul style="list-style-type: none"> • To continue upskilling staff in the effective use of the student management system. • To survey parent community to seek views to help improve our school to benefit students.

- Encourage parents & childrens attendance at school Masses/liturgies & Sunday Parish Masses.
- Work closely with other Catholic Schools in our Diocese.

- Monitor the effectiveness of our learning programmes to support children with learning needs.
- Work with our Community of Learning group on our goals for 2022.
- Ensure Health & Safety policies & procedures are working. Review & change if necessary
- Through our Community of Learning provide related professional learning & development programmes for staff.
- Embed the digital literacy curriculum classroom programmes

- To review devices use in the junior class.
- To review devices use in middle class.

2022

- Offer the opportunity for children to become baptised through a parish-based programme.
- Encourage parents & children's attendance at School Masses/liturgies & Sunday Parish Masses.
- Work closely with other Catholic School in our Diocese.

2022

- Target students that are below targets in literacy & numeracy with a particular emphasis on our Maori & Pasifika students.
- Accelerate the achievement levels of students in literacy & numeracy.
- Monitor the effectiveness of our learning programmes to support children with learning needs.

2022

- To continue to effectively use the student management system.
- Review appraisal system, is it still current? is it effective?
- Review digital technology, update according to numbers, is what we've got still latest technology available, is it being used effectively?