St John's School Ranfurly

Improving Educational Outcomes for Maori Students

Our **charter** includes aims that reflect the unique position of Maori culture in New Zealand society. These aims promote the value of te reo (Maori language) and tikanga Maori (Maori culture). See also **Recognition of Cultural Diversity.**

The board and staff consult with the Maori community when preparing or amending our school charter, and when developing plans and targets for improving the achievement of Maori students (NAG1 no 5).

These aims are in accordance with the principles of the **Treaty of Waitangi** and are legal requirements in relation to Maori under the Education Act, 1989.

St John's School Ranfurly regularly monitors and reports on Maori student achievement. To ensure success for Maori students, St John's School Ranfurly:

- uses the Ministry of Education's 5-year plan, Ka Hikitia –
 Accelerating Success: The Maori Education Strategy 2013-2017, in our thinking, planning, and action for Maori learners
- tracks the achievement of all Maori students using our student management system (SMS).
- identifies any areas where a Maori student's educational achievement is not in line with their peers
- ensures that support programmes for Maori students are provided, if necessary
- supports staff in implementing effective practices that promote success for Maori students
- evaluates the impact of these programmes and practices and uses this information in our self-review
- reports regularly on the progress of Maori students to parents, the board, and the Ministry of Education, as required by NAG 2a relating to National Standards.

Legislation

Education Act 1989

Resources

- Tataiako: Cultural competencies for teachers of Maori learners to enhance teachers relationships and engagement with Maori learners and their whanau and iwi.
- NZSTA Hauta: Maori cultural responsiveness self review tool for boards of trustees to assess how culturally responsive the school is for Maori, and identify priorities for development.